**Tonga NDA No Objection Procedure**

**For Accessing the Green Climate Fund**

**Annex 1. Project Concept Form**

*Step 1 – To be submitted by the Proponent*

|  |  |
| --- | --- |
| **Concept/Project Title:** | |
| **Implementing Organisation(s):** | **Project Contact Details:** |
| **Duration:** | **Status:** |
| **Total Funding:** | **Funding Source(s):** **Green Climate Fund** |
| **Current mode of financing: [e.g. through GoT]** | **Location & site(s):** |
| **Scope:** | **Project Type:**   * **Readiness** * **SAP** * **Funding Proposal** |
| **Lead Gov’t Ministry/Agency:**  **Validation Letter(s) attached: Yes / No** | **Other Gov’t/Agency Partners:** |
| **Thematic Area & Sector [Mitigation, Adaptation; Governance, Water, Agriculture, etc.]** | |
| **Rationale and Objective(s) [100 words max]**   * **What is the rationale for the project? What is the baseline?** * **What is the primary need, and how was it identified?** * **Is this program building on any previous activities or action plan?** | |
| **Description [1-2 paragraphs per topic max]**   * **Outline key project components** * **What related projects are being undertaken in the area?** * **Potential overlaps/duplication to be resolved** * **Risk Management Strategies** * **How will it be implemented?** * **Will the project fund local positions? Where?** | |
| **Project Feasibility Analyses and Risk Assessments: (attach if available)**   * **Gender Equality and Social Inclusion (GESI) Assessment** * **Cost Benefit Analysis** * **Technical Assessment** * **Vulnerability Assessment** * **Identified Risks and Solutions** * **Monitoring, Evaluation & Learning (MEL)** | |
| **How does the project link to GoT priorities? (CC-Policy, JNAP2, NDC, TSDF, Sector Plans, etc.)** | |
| **Progress to date and current activities [100 words max]** | |
| **Outputs and Outcomes: [awareness materials, guidelines & handbooks, certified trainings, etc.]** | |
| **Project Sustainability/Exit Strategy:** | |

**Annex 2. Project Concept Pre-evaluation**

*Step 2 – To be completed by the JNAP Secretariat*

* **How were the stakeholders and communities consulted, and what concerns and feedback were raised?**
* **Has the concept or project assessed potential environmental and social risks, and were the risks shared and discussed among stakeholders and agreed solutions to address those risks identified?**
* **Does the project have the support of stakeholders and communities?**
* **What are the gender aspects of the project that provided equal considerations and opportunity to males and females?**
* **Is there similar work happening in the project’s focus area? Have the differences, similarities or how do the existing and proposed activities complement/reinforce each other?**